

## Standards Based Grading

We will use standards-based grading in this course. I believe that students will benefit more from endeavoring to master specific standards (goals) than by accumulating points.

- I want you to develop critical thinking and problem solving skills.
  - This requires you to take risks, make mistakes, and try again. You should be rewarded for this and not penalized.
- I want to know what you understand. I want you to know what you understand.
- I want you to be responsible for your own learning.
  - This requires you to have the information, tools, and freedom to do so.
- I want your final grade to reflect your understanding of the standards for this course.
  - This requires grades to be associated with standards and you to have multiple opportunities to demonstrate your understanding.

Marking Term	Descriptor
ES (Exceeds Standards)	Advanced inferences, applications, explanations
MS (Meets Standards)	Success with standard
AS (Approaches Standards)	Partial success with standard
NE (No Evidence)	No evidence submitted

## Standards-based Grading Terms and Descriptors

Students will receive a letter grade at the end of grading periods (mid-term, quarter and semester) in order to accommodate the current grading system at \*\*\*\*\* High School. The letter grade will be determined by evaluating the number of standards a student meets, fails to meet, or exceeds.

- 50% ES = A
- 25% ES = B
- 100% MS = C
- Any AS = D
- Any NE and/or 50%AS = F

For example:

If four standards are assessed in a given quarter, these are possible grades.

	Record measurements in a manner consistent with the limit of precision of the instrument used to measure.	Represent data in an appropriate manner (tables, graphs, etc).	Know how to use significant figures correctly.	Know how to derive a mathematical model from a line graph.	Final Grade
Student 1	ES	MS	MS	MS	B
Student 2	AS	MS	MS	ES	D
Student 3	ES	MS	MS	ES	A
Student 4	ES	ES	AS	NE	F

Because students' "Habits of Mind" impact achievement, standards pertaining to students' attitudes and work ethic will be assessed in addition to content standards. Thus, such habits of mind as turning in homework, participating in class, being prepared with materials, and being respectful will be assessed, but weighted less than content standards (Content standards 80%, Semester Final 10%, Habits of Mind 10%).

Weekly grades for eligibility. A student will only be ineligible in any given week if he/she has any "NE" (no evidence) markings. In that circumstance, an "F" will be reported to the office. As long as a student is working towards achieving standards, he/she will be eligible to participate in extracurricular activities.